

## Teaching Conditions Standard 4: Managing Student Conduct

*Schools implement policies and practices to address student conduct issues and to ensure a safe school environment.*

### 4a. The SBDM Council develops and communicates policies and procedures regarding student conduct and school safety.

- ✓ Educators are knowledgeable about local, state, and federal policies.
- ✓ Collection and analysis of a wide range of data related to student behavior and safety issues guide and inform policies and procedures.
- ✓ Through the work of the SBDM Council, the school community is appropriately involved in the development, review, and revision of policies and procedures for conduct and safety.
- ✓ Frequent communication exists between teachers and school leadership about expectations and consequences for conduct and safety.
- ✓ Regular updates and feedback are provided to parents, guardians, community members, and students regarding classroom and school-wide conduct and safety.

### 4b. School leadership and teachers consistently enforce policies and procedures regarding student conduct and school safety.

- ✓ A clearly defined system for student conduct and safety is adhered to by all school leadership and teachers.
- ✓ School leadership consistently supports teachers' efforts to maintain student discipline in the classroom.
- ✓ Parents, guardians, and community members are informed and engaged in developing procedures for student conduct and safety.
- ✓ Students are fully informed about policies, procedures, and consequences.
- ✓ School leadership, teachers, and students engage in an open line of communication regarding school safety issues and policies.

## MANAGING STUDENT CONDUCT

Educators demonstrate awareness of local, state, and federal policies regarding student conduct and safety.

The school collects data regarding student conduct and safety to inform the development and implementation of policies and procedures for student behavior and safety.

The SBDM Councils appropriately involve the school community in the development, review, and revision of policies and procedures for conduct and safety.

Information is provided to parents, guardians, community members and students regarding classroom and school-wide conduct and safety.

A system of policies and procedures for student conduct and safety is in place and followed by school leadership and teachers. School leadership supports teachers' efforts to maintain student discipline in the classroom.

School leadership, teachers and students engage in communication regarding school safety issues, policies, and consequences.

SBDM Councils are School-based Decision Making Councils.

## TEACHING CONDITIONS STANDARD 4—MANAGING STUDENT CONDUCT

Schools implement policies and practices to address student conduct issues and ensure a safe school environment.

### 4a. SBDM Council develops and communicates policies and procedures regarding student conduct and school safety.

*Kentucky Teaching Conditions Survey Questions to Inform Reflection: 5.1.A, 5.1.C, 5.1.E, 5.1.G, 5.1.I*

Exemplary	Accomplished	Developing	Insufficient
School leadership and teachers collaborate to ensure that all teachers and school staff maintain accurate and current knowledge of local, state, and federal policies on student conduct and school safety.	Educators are knowledgeable and communicate expectations as required in local, state, and federal policies regarding student conduct and safety.	Educators demonstrate awareness of local, state, and federal policies regarding student conduct and safety.	Educators have limited awareness of local, state, and federal policies regarding student conduct and safety.
Classroom, school and district data is collected regularly to provide timely information to inform consistent implementation of classroom management practices and student conduct policies.	Collection and analysis of a wide range of data related to student behavior and safety issues guide and inform policies and procedures at the school.	The school collects data regarding student conduct and safety to inform the development and implementation of policies and procedures for student behavior and safety.	There is incomplete school data on student conduct and safety.
The SBDM Council is involved in the ongoing development and monitoring of policies and procedures for student conduct and safety. Students, parents, guardians, and community members know they are encouraged to be part of the decision-making process.	Through the work of the SBDM Council, the school community is appropriately and pro-actively involved in the development, review, and revision of policies and procedures for conduct and safety.	The SBDM Councils appropriately involve the school community in the development, review, and revision of policies and procedures for conduct and safety.	There is little to no evidence the SBDM Council involves parents, guardians, and community members on student conduct and safety procedures.
Policies and procedures in place provide ample opportunities for dialogue between school leadership and teachers in establishing and maintaining a safe, welcoming environment.	Frequent communication exists between teachers and school leadership about expectations and consequences for conduct and safety.	Communication exists between teachers and school leadership about expectations and consequences for conduct and safety.	Little or no communication exists between teachers and school leadership about expectations and consequences for conduct and safety.
Community forums provide updates and opportunities for dialogue between students, parents, guardians, and community members regarding classroom and school-wide conduct and safety.	Regular updates are provided to parents, guardians, community members, and students regarding classroom and school-wide conduct and safety. Feedback from the community is encouraged.	Information is provided to parents, guardians, community members and students regarding classroom and school-wide conduct and safety.	Parents, guardians, community members and students do not receive regular feedback regarding classroom and school-wide conduct and safety.

**TEACHING CONDITIONS STANDARD 4—MANAGING STUDENT CONDUCT (CONTINUED)**

Schools implement policies and practices to address student conduct issues and ensure a safe school environment.

<b>4b. School leadership consistently demonstrates support of teachers' efforts to maintain student discipline in the classroom.</b> <i>Kentucky Teaching Conditions Survey Questions to Inform Reflection: 5.1.B, 5.1.D, 5.1.E, 5.1.F</i>			
<b>Exemplary</b>	<b>Accomplished</b>	<b>Developing</b>	<b>Insufficient</b>
Proactive systems for implementing, managing, and reviewing student conduct and safety are in place and actively utilized by school leadership and teachers.	A clearly defined system for student conduct and safety is adhered to closely by all school leadership and teachers.	A system of policies and procedures for student conduct and safety is in place and followed by all school leadership and teachers.	Enforcement of policies and procedures is inconsistent across teachers and school leadership. School leadership, teachers, and students often have different interpretations of expectations and policies.
Through excellent decision making processes involving the staff, school leadership consistently supports teachers' efforts to maintain student discipline in the classroom.	School leadership, teachers, and students engage in an open line of communication regarding school safety issues, policies, and consequences.	School leadership supports teachers' efforts to maintain student discipline in the classroom.	School leadership does not consistently support teachers' efforts to maintain student discipline in the classroom.
Students, parents, guardians, and community members are engaged in dialogue about potential revisions to school wide policies and procedures for student conduct and safety.	Parents, guardians, and community members are informed and engaged in developing procedures for student conduct and safety. Students are fully informed about policies, procedures, and consequences.	Parents, guardians, and community members are informed about the implementation and enforcement of policies and procedures for student conduct and safety. Students are informed of policies, procedures, and consequences.	Parents, guardians, and community members are not informed or included in the enforcement of policies and procedures. Limited information is provided to inform students of policies, procedures, and consequences.
School leadership, teachers and students consistently communicate and are actively involved in the creation and implementation of policies regarding conduct and safety.	School leadership consistently supports teachers' efforts to maintain student discipline in the classroom through regular feedback and communication between staff, leadership and students.	School leadership, teachers and students engage in communication regarding school safety issues, policies, and consequences.	Communication between school leadership and teachers on enforcement of policies and procedures for student conduct and safety are minimal and often reactive.