

Working Conditions Standard 2—Facilities and Resources

Facilities and resources are provided for teachers to deliver quality instruction.

Facilities and resources support the teaching and learning environment. Materials and resources are widely available and meet the instructional needs of teachers and the learning needs of students. Teachers receive reliable support that enhances their abilities to access and use instructional and communication technology and to fully utilize available materials and physical resources.

The physical environments of schools address teaching and learning needs and are well maintained. Teachers have their own work space and access to additional work settings to support a wide range of planning and collaboration.

Professional support personnel are accessible to teachers to improve teaching and learning.

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- 2a Materials and resources are available to facilitate quality instruction.
 - ✓ Materials and resources are available to all staff.
 - ✓ Materials and resources meet instructional needs of teachers and learning needs of students.

- 2b Technology facilitates 21st Century learning opportunities.
 - ✓ Reliable and available technology meets the 21st Century instructional needs of teachers.
 - ✓ Support is provided to teachers to ensure quality access and use of technology.

- 2c Physical environments support teaching and learning.
 - ✓ Effective and well maintained physical environments are matched to teaching and learning needs.
 - ✓ Collaboration between school leadership, teachers, support and maintenance staff ensures quality environments for teaching and learning.
 - ✓ Teachers' work spaces support planning and collaboration.

- 2d Teachers have access to a broad range of professional support personnel.
 - ✓ Professional support personnel are available and work collaboratively with teachers.

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Element	Developing	Proficient	Accomplished	Distinguished
<p>2a Materials and resources are available to facilitate quality instruction.</p> <p><i>North Carolina Teacher Working Conditions Survey Questions to Inform Reflection:3.1A, 3.1C, 3.1D</i></p>	<p>Instructional materials are insufficient and generally do not meet the needs of teachers and students.</p> <p>Resources are unreliable, insufficient, and generally do not meet the needs of teachers.</p>	<p>Instructional materials are sufficient to meet the needs of teachers and students.</p> <p>Resources are available to meet the administrative and instructional needs of teachers.</p>	<p>Instructional materials are aligned with state standards and utilized to effectively meet the needs of teachers and students.</p> <p>Resources are utilized to effectively work with students, colleagues and parents.</p>	<p>Teachers have access to a wide range of high quality instructional materials that enhance teaching and learning.</p> <p>Teachers have reliable access to a wide range of resources that enhance teaching, learning and communicating with parents and the community.</p>
<p>2b. Technology facilitates 21st Century learning opportunities.</p> <p><i>North Carolina Teacher Working Conditions Survey Questions to Inform Reflection:3.1F, 3.1G, 3.1H</i></p>	<p>Technology is unreliable, insufficient, and generally does not meet the instructional needs of teachers or provide 21st Century learning opportunities.</p> <p>There is little or no support to address challenges to access and/or use of technology.</p>	<p>Technology is reliable and available to meet the 21st Century instructional needs of teachers.</p> <p>Support is in place to help teachers address challenges to access and use of technology.</p>	<p>Reliable technology is utilized to effectively meet the instructional needs of teachers and the learning needs of students.</p> <p>Reliable support is in place to enrich teacher development in the access and use of technology.</p>	<p>Teachers have reliable access to a wide range of 21st Century technology across classrooms that is well integrated into the instructional practices of the faculty.</p> <p>Well-trained support personnel collaborate with teachers in the utilization of ever-evolving technology in ways that positively impact instructional practices and student learning.</p>
<p>2c Physical environments support teaching and learning.</p> <p><i>North Carolina Teacher Working Conditions Survey Questions to Inform Reflection:3.1F, 3.1G, 3.1H</i></p>	<p>Lack of appropriate physical environments and/or lack of maintenance limit teaching and learning. Quality and care of physical environments is inconsistent and may be sporadic and reactive.</p> <p>Work space is insufficient. Teachers may only have access to shared work space or mobile settings.</p>	<p>Physical environments support teaching and learning by being appropriate to content taught and age level of students. Physical environments are clean and well maintained.</p> <p>There is adequate work space. Most teachers have access to their own work space as well as shared space.</p>	<p>School-wide efforts are proactive and collaborative to ensure that physical environments are effective, are matched to teaching and learning needs, and are well maintained.</p> <p>Teachers have access to their own work space and to a variety of additional work settings and spaces that support a wide range of activities.</p>	<p>All members of the school community (teachers, school leadership, community members, parents, guardians) take an active part in the maintenance and enhancement of the physical environment of classrooms and of the school. All stakeholders take pride in their school environment.</p> <p>All teachers have access to a variety of work settings and spaces that enhance their ability to work and collaborate.</p>
<p>2d Teachers have access to a broad range of Professional Support Personnel.</p> <p><i>North Carolina Teacher Working Conditions Survey Questions to Inform Reflection:3.1E</i></p>	<p>Adequate professional support personnel are not accessible.</p>	<p>Professional support personnel are available to assist teachers with meeting the needs of students on a limited basis</p>	<p>Professional support personnel are available and work collaboratively with teachers.</p>	<p>Professional support personnel’s collaboration with teachers results in increased student learning and teacher effectiveness.</p>