**Working Conditions Standard 4—Managing Student Conduct**

Schools implement policies and practices to address student conduct issues and ensure a safe school environment.

Educators are knowledgeable of local, state, and federal policies on student conduct and school safety. Schools collect and analyze a wide range of data related to student behavior and safety issues to guide and inform school policies and procedures. Administrators, teachers, parents, guardians, and community members (as appropriate) are involved in the development, review, and revision of policies and procedures. There is frequent communication between administrators and teachers about expectations and consequences. Regular updates and feedback regarding classroom and school-wide conduct and safety are provided for parents, guardians, community members, and students.

A system of clearly defined policies and procedures for student conduct and safety is followed closely by all administrators and teachers. Students are fully informed of policies, procedures, and consequences. There is regular communication between school leadership, teachers, and students on results of implementation and enforcement of policies and procedures. Parents, guardians, and community members are informed about and engaged in the implementation and enforcement of policies and procedures in order to ensure a safe school environment.

**Working Conditions Standard 4: Managing Student Conduct**

4a School leadership and teachers develop and communicate policies and procedures regarding student conduct and school safety.
- Educators are knowledgeable about local, state, and federal policies.
- Collection and analysis of a wide range of data related to student behavior and safety issues guide and inform policies and procedures.
- School community is involved in the development, review, and revision of policies and procedures for conduct and safety.
- Frequent communication exists between teachers and school leadership about expectations and consequences for conduct and safety.
- Regular updates and feedback are provided to parents, guardians, community members and students regarding classroom and school-wide conduct and safety.

4b Administrators and teachers enforce policies and procedures regarding student conduct and school safety consistently.
- Clearly defined system for student conduct and safety is followed closely by all school leadership and teachers.
- Students are fully informed about policies, procedures, and consequences.
- Regular communication between school leadership, teachers, and students on results of implementation and enforcement of policies, procedures, and consequences exists.
- Parents, guardians, and community members are informed and engaged in implementation and enforcement of policies and procedures for conduct and safety.
**Working Conditions Standard 4—Managing Student Conduct**

Schools implement policies and practices to address student conduct issues and ensure a safe school environment.

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<th>Element</th>
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<th>Proficient</th>
<th>Accomplished</th>
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<td>4a</td>
<td>School leadership and teachers develop and communicate policies and procedures regarding student conduct and school safety.</td>
<td>School leadership may provide teachers with some information on local, state, and federal policies on student conduct and school safety. Some teachers demonstrate awareness of local, state, and federal policies. There is incomplete data on student conduct and safety.</td>
<td>School leadership provides policies for student conduct and safety. Information provided to parents, guardians, and community members on student conduct and safety is either not provided or incomplete. Rules and procedures for student conduct and safety are communicated in print through student and staff handbooks and are displayed in some classrooms. Resources are not widely known or available to teachers to address conduct issues.</td>
<td>School leadership provides teachers with regular updates on local, state, and federal policies on student conduct and school safety. The school collects some data regarding student conduct and safety to inform development and implementation of policies and procedures for student conduct and safety. Administrators, teachers, parents, guardians, and community member are involved in the development, review, and revision of policies and procedures for student conduct and safety. School leadership provides teachers with complete written descriptions of policies and procedures pertaining to student conduct and safety. Administrators and teachers inform students of policies, procedures, expectations, and consequences for conduct and safety. School leadership and teachers collaborate to develop and implement policies that address student conduct issues and ensure a safe school environment. Classroom and school-wide data is collected regularly to provide timely information to inform consistent implementation of classroom management practices and student conduct policies. Student conduct policies and procedures are adapted based on the collection and analysis of a wide range of student behavior data. Policies and procedures in place empower administrators and teachers in establishing and maintaining a safe, welcoming environment. Educators can make proactive decisions related to managing student conduct that influence school reforms in policies. Communication between teachers and school leadership, students, parents, guardians, and community members is transparent and ongoing.</td>
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*North Carolina Teacher Working Conditions Survey Questions to Inform Reflection: 5.1A, 5.1C, 5.1E, 5.1G, 5.1I, 5.1K.*
**Working Conditions Standard 4—Managing Student Conduct (continued)**

Schools implement policies and practices to address student conduct issues and ensure a safe school environment.

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<td>4b Administrators and teachers enforce policies and procedures regarding student conduct and school safety consistently.</td>
<td>Enforcement of policies and procedures is inconsistent across teachers and administration and/or different behavior systems may be present across one school. Administrators, teachers, and students often have different interpretations of expectations and policies. Communications between administrators and teachers on enforcement of policies and procedures for student conduct and safety are minimal and often reactive. Parents and guardians are not informed or included in the enforcement of policies and procedures.</td>
<td>A clearly defined system of policies and procedures for student conduct and safety is in place and followed closely by all school leadership and teachers. Students are fully informed of policies, procedures, and consequences. All teachers and most students are aware of school-wide procedures, policies and consequences. There is regular communication between administrators and teachers on enforcement of policies, procedures for conduct and safety, and consequences for student actions. Parents or guardians are informed about the implementation and enforcement of policies and procedures for student conduct and safety by administrators and teachers.</td>
<td>Teachers enforce school-wide policies consistently and equitably, as appropriate, across students and classrooms. There is regular dialogue between administrators and teachers about the results of implementation and enforcement of policies and procedures for student conduct and safety. Parents, guardians, and community members are informed about and support the appropriate implementation and enforcement of policies and procedures for student conduct and safety.</td>
<td>Proactive systems for implementing, managing, and reviewing student conduct and safety are in place and actively utilized by administrators and teachers. Administrators and teachers revise policies and practices based on analyses of data and dialogue. Administrators and teachers consistently communicate with the school community regarding conduct and safety. Parents, guardians, and community member are engaged in dialogue about and potential revisions to school-wide policies and procedures for student conduct and safety.</td>
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